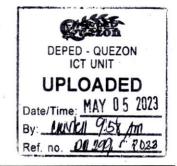


Republic of the Philippines

Department of Education

Region IV-ASCHOOLS DIVISION OF QUEZON PROVINCE



02 May 2023

DIVISION MEMORANDUM DM No. 200, s. 2023

DISSEMINATION OF IMPLEMENTATION OF BLENDED DELIVERY MODALITY (BLM) IN SCHOOLS AFFECTED BY EXTREME CLIMATE CONDITION

To: Assistant Schools Division Superintendents,

Education Program Supervisors, Public Schools District Supervisors,

Public Elementary and Secondary School Heads

All Others Concerned

- Attached herewith is Regional Memorandum No. 225 s. 2023 titled Implementation
 of Blended Delivery Modality (BLM) in Schools Affected by Extreme Climate Change,
 for your guidance and reference.
- 2. Immediate dissemination of this Memorandum is desired.

ROMMEL C. BACTISTA, CESO V Schools Division Superintendent

cid-ims/lsw/rqn/05/02/2023

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Republic of the Philippines

Department of Education

REGION IV-A CALABARZON



Regional Memorandum

No.225 s.2023

IMPLEMENTATION OF BLENDED LEARNING DELIVERY MODALITY (BLM) IN SCHOOLS AFFECTED BY EXTREME CLIMATE CONDITIONS

To: Schools Division Superintendents
Functional Division Chiefs
School Heads

- 1. In compliance with DepEd Order No. 37, s. 2022 titled: Guidelines on the cancellation or suspension of classes and work in schools in the event of Natural Disasters and other calamities such as extreme heat, this Office will implement the shifting of in-person classes to blended learning modality to avoid congestion in the classrooms, while looking after the health, safety and well-being of its learners, teachers and personnel and ensure that learning competencies and objectives are still met and teaching learning continuity is strictly observed.
- The School Heads are advised to implement the Blended Learning Modality (BLM) with flexibility based on the school context and prepare a school contingency plan. Please refer to the attached checklist for consideration in the implementation of BLM.
- 3. The suggested checklist will be used by the SDO monitors and Regional Office monitors/validators to evaluate/validate the progress of the implementation of the BLM and be used as the basis in the provision of Technical Assistance (TA). The SDOs are advised to establish/create the SDO monitoring team to ensure the full implementation of the blended learning delivery modality in schools affected by extreme heat and shall submit consolidated report to RO 2 weeks after the start of its implementation. The RO monitoring team shall in turn validate the submitted reports by the SDO monitoring team.
- Please refer to the list of competencies for the quarter four (Q4) intended for Key Stage 1 (KS-1) to KS-4 learners to complete the implementation of the curriculum for School Year (SY) 2022-2023 and the list of names of Regional Monitoring /Validating Team (RMT/RVT).

ROO1

(A)

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QAD-RM-2023-225



- 5. Expenses that maybe incurred during the implementation of the BLM such as transportation expenses of monitors/validators, printing of modules, purchase of potable drinking water and other incidental expenses shall be charged against the MOOE/school funds subject to the usual COA accounting rules and regulations.
- Immediate dissemination and compliance of this Memorandum is earnestly desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director

~ B

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REGION IV-A CALABARZON

MONITORING TOOL FOR THE IMPLEMENTATION OF BLENDED LEARNING MODALITY IN THE EVENT OF NATURAL DISASTERS AND OTHER CALAMITIES

(e.g. Extreme Heat)

Checklist for the Implementation in the School

INSTRUCTIONS: In filling up this form, please fill up the school's basic information. For parameters A-E, please put a (/)check mark in the corresponding box when implemented in your school and (X) mark if not implemented.

Level (K-6, JHS, SHS)	Number of Classes	Number of Learners Involved	Number of Teachers Involved	Inclusive dates of Implementation
(10-0, 3113, 3113)				
2				

A. <u>Learning Delivery Modality</u>:

Level	Blended Learning Delivery Modality				Class Shifting		Blended Learning Modality Scheme		
×	Modular Distance Learning (MDL)	Online Distance Learning (ODL)	F2F	Others (Pls. specify)	AM	PM	MWF (3-2)	TTH (2-3)	Mon-Fri (5)
Kindergarten									-
Elementary									
Junior High School									1
Senior High School			÷						

B. On Teacher's Welfare:

Level	With necessary support available (e.g. electric fan, modules, functional gadgets such as laptops, computer units, etc.)	With modified Class Schedule	Wearing appropriate comfortable uniform as approved by the SDS per recommend ation of the School Head	Observed (6) hours reporting in the school	Implement the Intended curriculum for the 4 th quarter	With complet e & accurate records of learners, perform ance	Others (Pls. Specify)

C. Learning Environment:

MDL learners

Other Observations/Remarks:

No

Yes

No

D.<u>Learning Resources :</u>

Level	Presence of DRRM in-charge and health personnel observed			rom/s rning resence tric fan, ooms free	water disper	nser/ lers for	spe for lea to a free insi	ough the mers move ely ide		With Scho safer		Others (Pls. specify)
	Yes	No	Yes	No	Yes	No	Yes	N	0	Yes	No	
Other Obs	With adequ	uate	Witt	adequate gets for	med	h suppor		With a learning	TE .		Others (Pls. sp	s pecify)

stakeholders

No

Yes

works

No

Yes

E. Monitoring and Assessment of Learning learners' progress:

Teachers regularly check the attendance of learners		Teachers collects learners' outputs, checked, records accuratel learners MDL / OI classes	& y for in the	assessmer completic intended	/summative nt after	Teacher parents confere report k progres	nce to samers'	Others (Pls. specify		
ļ	Yes	No	Yes	No	Yes	No	Yes	No		
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OI			tions/Rema		K.				1	
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BLENDED MODALITY IMPLEMENTATION AND VALIDATING TEAM REGIONAL MONITORING TEAM

TEAM A

Cluster: Batangas / Rizal

Laguna

Team Lead	Luz E. Osmena
Members	Lito A. Palomar
	Eugenio S. Adrao
	Elena L. Lopez
	Eugene Ray F. Santos

TEAM B

Cluster: Quezon /

Team Lead	Job S. Zape Jr.
Members	Marvelino M. Niem
	Emelia M. Aytona
	Elaine T. Balaogan
	Emelia P. Crescini

TEAM C

Cluster: Cavite

Team Lead	Viernalyn M. Nama
Members	Virgilio O. Guevarra Jr.
	Andrea Mabel S. Abrencillo
	Romyr L. Lazo
	Dianne Catherine T. Antonio